

Provo School District
High School Schedule Committee
(Established November 1, 2006)

The Board formed the High School Schedule committee in response to patron concerns about high school schedules. The committee's purpose is for stakeholders to explore and make recommendations related to class schedules used by high schools in the district. The committee is balanced with members from both high schools. However, the Board cautions the committee to not get bogged down in fighting for "my way" or the "traditional way", but rather to step back and take an objective view of high school schedules. *It is anticipated that committee recommendations will be focused first on serving the highest needs of students.*

The committee is currently scheduled to report to the Board in January 2007. With the recent addition of leeway class size reduction monies to the high schools, the committee has been instructed to work within the financial parameters now available to these schools.

Final decisions related to high school schedules rests with the Board of Education, but committee recommendations are important. The Board has asked the committee to address the following questions (the committee may also choose to add their own questions/insights to the list).

1. Is there evidence that one schedule is superior for students, teachers, administrators to another?
 - a. What are the pros and cons of the various schedules?
 - b. Should the schedule drive class size or should the district mandate class size and choose a schedule that meets that goal?
 - c. Does the recommended schedule(s) allow for diverse class offerings to serve a diverse population?

2. Should the two large high schools be on the same schedule?
 - a. What would be the reasons for placing the schools on the same schedule, i.e., allowing district-wide access to limited enrollment classes (concurrent enrollment, AP, IB) or specialty programs that may be too expensive to duplicate in two schools (i.e., IB, special education, language classes)?
 - b. For what reason(s) should schools be allowed to continue to develop schedules separately from each other, i.e., site-based management claims?

3. What is a reasonable expectation for the number of:
 - a. Classes a teacher should teach each day?
 - b. Minutes a teacher should teach each day?
 - c. Students a teacher should teach each day?

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Timpview High Representatives:

Radene Hatfield (parent)
Kristen Walker (parent)
Mitzi Collins (parent)
George Bayles (administrator)
Nate Warner (school counselor)
Alan Allred (non-core teacher)
Denise Abbott (core teacher)

Provo High Representatives:

Lisa Shepard (parent)
Deon Turley (parent)
Tamu Smith (parent)
Sam Ray (principal)
Nan Theobald (school counselor)
Cory Mendenhall (non-core teacher)
LuAnn March (core teacher)

District Office Representatives:

Ray Morgan, Assistant Superintendent (ex-officio, non-voting)
Nancy Jones (special educator)
Rod Crockett (Director, Career Technology Education &
Concurrent Enrollment)