



# 2006-2007 (School) First Grade Standards Report - (Student Name)

Language Arts Standards	1	2	3	4
<b>LA.1.1 Oral Language</b> Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting. Develop language through listening and speaking.  Develop language through viewing media and presenting.				
<b>LA.1.2 Concepts of Print</b> Students develop an understanding of how printed language works.  Demonstrate an understanding that print carries the message.  Demonstrate knowledge of elements of print within a text.				
<b>LA.1.3 Phonological and Phonemic Awareness</b> Students develop phonological and phonemic awareness. Demonstrate phonological awareness.  Recognize like and unlike word parts (oddy tasks).  Orally blend word parts (blending).  Orally segment words into word parts (segmenting).  Orally manipulate phonemes in words and syllables (manipulation).				
<b>LA.1.4 Phonics and Spelling</b> Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.  Demonstrate an understanding of the relationship between letters and sounds.  Use knowledge of structural analysis to decode words.  Spell words correctly.  Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).				
<b>LA.1.5 Fluency</b> Students develop reading fluency to read aloud grade level text effortlessly without hesitation. Read aloud grade level text with appropriate speed and accuracy.  Read aloud grade level text effortlessly with clarity.				
<b>LA.1.6 Vocabulary</b> Students learn and use grade level vocabulary to increase understanding and read fluently. Learn new words through listening and reading widely.  Use multiple resources to learn new words by relating them to known words and/or concepts.  Use structural analysis and context clues to determine meanings of words.				
<b>LA.1.7 Comprehension</b> Students understand, interpret, and analyze narrative and informational grade level text. Identify purposes of text.  Apply strategies to comprehend text.  Recognize and use features of narrative and informational text.				
<b>LA.1.8 Writing</b> Students write daily to communicate effectively for a variety of purposes and audiences.  Prepare to write by gathering and organizing information and ideas (pre-writing).  Compose a written draft.  Revise by elaborating and clarifying a written draft.  Edit written draft for conventions.  Use fluent and legible handwriting to communicate.  Write in different forms and genres.				

**Is student on track to meet district standards for this grade level?**

Term 1			Term 2			Term 3			Term 4		
Math	Reading	Writing	Math	Reading	Writing	Math	Reading	Writing	Math	Reading	Writing

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Student

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Parent

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Classroom Teacher