



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2006-07 School Year

School		
Name :	PROVO DISTRICT	Grade Span: 10-12
Number :	038	
District PROVO DISTRICT		
Did District make AYP?		Yes*



2007 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional ² Indicator				10 % Rule	Additional ² Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	Yes		NA	Yes	NA	Yes		NA	Yes
African American	NA	Yes*		NA	Yes*	NA	NA		NA	Yes
American Indian	NA	Yes		NA	Yes	NA	Yes*		NA	Yes*
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes
Pacific Islander	NA	Yes		NA	Yes	NA	Yes		NA	Yes
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	No	Yes	Yes	Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	No	Yes*	Yes	Yes*
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	No	Yes	Yes	Yes

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	No
Did the district make AYP? Yes*	10-12	Yes*	Yes*
		Language Arts	Mathematics
Is the district in Program Improvement? ⁴ Yes	Year in Program Improvement	3	

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

⁴ If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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2007 - 4

Group	Language Arts (GOAL ³ = 76%)							Mathematics (GOAL ³ = 59%)							Attendance Graduation Rate	
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Rate	Rate
N	%	N	%	N	%	N		%	N	%	N	%	N		%	%
Whole LEA	1007	98	931	84	860	79	Yes	780	97	690	61	619	53	Yes	98	
Asian	24	N<40	21	95	27	78	Yes	14	N<40	13	92	18	78	Yes	N<40	
African American	11	N<40	10	60	7	N<10	Yes*	8	N<40	6	N<10	7	N<10	Yes	N<40	
American Indian	17	N<40	14	100	8	N<10	Yes	17	N<40	11	55	7	N<10	Yes*	N<40	
Caucasian	717	99	675	88	631	86	Yes	481	97	439	69	397	61	Yes	98	
Hispanic	205	97	187	67	163	54	Yes	231	97	198	39	170	32	Yes	96	
Pacific Islander	25	N<40	21	86	21	62	Yes	24	N<40	19	79	17	59	Yes	N<40	
Economically Disadvantaged	407	98	376	73	317	64	Yes*	374	97	335	48	301	40	Yes	97	
Limited English Proficient	116	95	101	50	115	48	Yes*	152	97	133	33	140	34	Yes*	96	
Students with Disabilities	97	97	88	40	69	32	Yes	81	95	74	45	69	28	Yes	97	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	No
10-12	Yes*	Yes*

Did the district make AYP? **Yes***

Is the district in Program Improvement? **Yes**

Year in Program Improvement

3

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	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	98	99	84	85	97	97	61	46	98	96
Asian	N<40	99	95	85	N<40	97	92	54	N<40	98
African American	N<40	98	60	67	N<40	98	N<10	28	N<40	95
American Indian	N<40	97	100	62	N<40	97	55	32	N<40	95
Caucasian	99	99	88	88	97	98	69	52	98	97
Hispanic	97	97	67	62	97	95	39	29	96	94
Pacific Islander	N<40	97	86	68	N<40	96	79	31	N<40	96
Economically Disadvantaged	98	98	73	72	97	97	48	38	97	95
Limited English Proficient	95	97	50	51	97	96	33	24	96	95
Students with Disabilities	97	98	40	40	95	98	45	26	97	95

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