



# Federal Adequate Yearly Progress (AYP) Summary Report<sup>1</sup> 2006-07 School Year

<b>School</b>		
Name :	PROVO DISTRICT	
Number :	038	Grade Span: 3-8
District	PROVO DISTRICT	
<b>Did District make AYP?</b>		<b>Yes*</b>



2007 - 4

Group	Language Arts					Mathematics				
	Participation	Academic Achievement	Safe Harbor		Group OK?	Participation	Academic Achievement	Safe Harbor		Group OK?
			10 % Rule	Additional <sup>2</sup> Indicator				10 % Rule	Additional <sup>2</sup> Indicator	
Whole LEA	Yes	Yes			Yes	Yes	Yes			Yes
Asian	Yes	Yes			Yes	Yes	Yes			Yes
African American	Yes	Yes*			Yes*	Yes	Yes*			Yes*
American Indian	Yes	Yes*			Yes*	Yes	Yes			Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No
Pacific Islander	Yes	Yes			Yes	Yes	Yes			Yes
Economically Disadvantaged	Yes	No	Yes*	Yes	Yes*	Yes	Yes			Yes
Limited English Proficient	Yes	No	Yes*	Yes	Yes*	Yes	No	No	Yes	No
Students with Disabilities	Yes	No	No	Yes	No	Yes	No	No	Yes	No

Did the district and every group make AYP in the content area?	Grade Span	Language Arts	Mathematics
	3-8	No	No
Did the district make AYP? <b>Yes*</b>	10-12	Yes*	Yes*
		Language Arts	Mathematics
Is the district in Program Improvement? <sup>4</sup> <b>Yes</b>	Year in Program Improvement	<b>3</b>	

<sup>1</sup> To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

<sup>3</sup> GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

<sup>4</sup> If Yes - refer to <http://www.schools.utah.gov/Eval/Results.asp> for details

**KEY**

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes\* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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2007 - 4

Group	Language Arts (GOAL <sup>3</sup> = 77%)							Mathematics (GOAL <sup>3</sup> = 71%)							Attendance Graduation Rate	
	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Participation		2007 Test Scores		2006 Test Scores		Group OK?	Rate	Rate
	N	%	N	%	N	%		N	%	N	%	N	%		%	%
Whole LEA	5805	99	5446	82	5358	82	Yes	5808	100	5460	82	5344	84	Yes	95	
Asian	122	100	119	89	120	84	Yes	132	100	127	86	118	86	Yes	98	
African American	49	100	43	74	46	78	Yes*	49	100	43	60	46	74	Yes*	95	
American Indian	82	100	71	69	56	70	Yes*	82	100	71	80	57	79	Yes	95	
Caucasian	3845	100	3700	89	3721	89	Yes	3848	100	3700	89	3717	89	Yes	95	
Hispanic	1520	100	1407	64	1319	62	Yes*	1557	100	1415	65	1310	67	No	95	
Pacific Islander	119	100	97	86	95	82	Yes	119	100	96	90	95	92	Yes	95	
Economically Disadvantaged	2926	100	2757	73	2558	71	Yes*	2953	100	2761	73	2550	75	Yes	95	
Limited English Proficient	1472	100	1372	64	1293	62	Yes*	1518	100	1389	67	1290	68	No	96	
Students with Disabilities	929	100	886	53	879	53	No	931	100	884	53	882	55	No	94	

Did the district and every group make AYP in the content area?

Grade Span	Language Arts	Mathematics
3-8	No	No
10-12	Yes*	Yes*

Did the district make AYP? **Yes\***

Is the district in Program Improvement? <sup>4</sup> **Yes**

Year in Program Improvement

**3**

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2007 - 4

Group	Language Arts (GOAL <sup>3</sup> =77.0%)				Mathematics (GOAL <sup>3</sup> = 71.0%)				Additional Indicator	
	Participation %		Academic Achievement		Participation %		Academic Achievement		Attendance Rate	
	District	State	District	State	District	State	District	State	District	State
Whole School	99	100	82	81	100	100	82	78	95	96
Asian	100	100	89	85	100	100	86	84	98	98
African American	100	100	74	65	100	100	60	55	95	96
American Indian	100	100	69	58	100	100	80	55	95	94
Caucasian	100	100	89	85	100	100	89	81	95	96
Hispanic	100	100	64	59	100	100	65	56	95	96
Pacific Islander	100	100	86	71	100	100	90	67	95	96
Economically Disadvantaged	100	100	73	69	100	100	73	66	95	95
Limited English Proficient	100	100	64	56	100	100	67	54	96	96
Students with Disabilities	100	100	53	45	100	100	53	45	94	93

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