

A – B – C Analysis

(Antecedent, Behavior, and Consequence)

Student: Joe Student

School: Happy Valley Elementary

Description of behavior(s): Unwilling to start work and disrupting peers by making noises.

Date	Time	Antecedent	Behavior	Consequence	Possible Function	Comments
3/18/01	1:15pm	Bell rang to start math	Joe refused to get math out, made silly noises	Missed 5 minutes of recess	Avoiding math	Noises lasted for 15 minutes
3/19/01	10:20am	Given a worksheet	Made numerous noises	Missed recess	Avoiding reading	Noises lasted for 20 minutes
3/10/01	1:15pm	Bell rang to start math	Joe refused to get math out, made silly noises	Missed 10 minutes of recess	Avoiding math	Noises lasted 10 minutes
3/15/01	10:20am	Another student enters room	Got distracted and had a difficult time recovering	Missed 7 minutes	Get attention from peer	Noises lasted for 7 minutes

Best Practices for Behavior Management

General Standards:

- ❖ USE LRBI/BIPS/FBAS
- ❖ Be positive - strive for a 4:1 ratio of positive to negative reinforcement
- ❖ Set 5 or fewer clear, concise rules in a classroom
- ❖ Have rewards and consequences clearly outlined and posted
- ❖ Use precision commands
- ❖ Teach procedures, social skills, expectations and compliance
- ❖ Create success
- ❖ Keep data on behavior
- ❖ Understand the behavior burst that follows a new behavior plan
- ❖ Report progress to students and parents often
- ❖ Talk less
- ❖ Reinforce - Reinforce - Reinforce appropriate behavior
- ❖ Ignore inappropriate behavior whenever you can
- ❖ Be consistent
- ❖ Work toward self-monitoring

Ideas:

- ❖ Contracts
- ❖ Token Economy
- ❖ Level System
- ❖ Tough Kid Toolbox
- ❖ Tough kid Series
- ❖ Beep Tapes