

PROVO SCHOOL DISTRICT
Special Education
INTERVENTION STRATEGIES CHECKLIST

Nov. 9, 2000

1. Classroom rules are in place and clearly stated? Yes No

2. Curriculum and instruction meet student needs? Yes No

3. Intervention considerations:

Medication Yes No

If yes, are medications delivered consistently as prescribed by doctor? Yes No

*Reinforcers Yes No Explain _____

Contracts Yes No Explain _____

Token Economy Yes No Explain _____

Change of teachers Yes No Explain _____

*include data, logs, schedules of reinforcement, etc.

4. Describe parental involvement (how often, success, etc.):

5. Describe psychologist's involvement with student (observations? counseling? interventions tried?):

6. Describe principal's involvement with student:

7. Has LRBI been considered? Yes No

If yes, what LRBI interventions have been tried?

How long? _____ Successful Not successful

Explain _____

8. Has Functional Behavioral Analysis been conducted by school team? Yes No

List outcomes: _____

As a result, has a behavioral intervention plan been designed and implemented?

Describe results: _____

9. Has IEP been reviewed? Yes No

Do goals address and meet students present needs? Yes No

10. Resource Service Pattern delivery?

0 - 60 minutes per day 60 - 180 minutes per day More than 180 minutes per day

How long has this service pattern been implemented? _____