Service Levels and Considerations

Self-Contained Students
Level C

- Have one special education teacher
- Belong to special education
- Served in special education the entire day and transitioned out to resource and regular education classes as planned and appropriate
- For both elementary and secondary: Student assigned to self-contained teacher's caseload and classroom. Class schedule on Powerschool would reflect special education for the entire day.

More Restrictive

Resource Self-Contained Students
Level C

- Moderate to severe disabilities
- AYP is the responsibility of special education
- Have one or more special education teachers
- Served in special education for 180 + minutes and is mainstreamed for some core curriculum instruction, specialty, or elective classes on grade level
- Belong to special education
- IEP determines time in regular and special education
- Elementary - Assigned to special educator's caseload and classroom on Powerschool
- Secondary - Assigned to special educator's caseload and classroom schedule would show special education and regular education classes on Powerschool.

Less Restrictive

Resource Students
Level A or B

- Mild to moderate disabilities
- AYP is the responsibility of general education
- Have one or more special education teachers
- Served in special education 1-179 minutes
- Belong to regular education
- Receive special education services as indicated by the IEP
- Elementary - Assigned to special educator's caseload and regular educator's classroom schedule on Powerschool
- Secondary - Assigned to special educator's caseload and classroom schedule would show special education classes with the majority of regular education classes on Powerschool

- Special education students may access public education through age 21
- Special education is not class size reduction for general education
- Special education does not teach regular education classes
- Special education does not grant general education credit
- "Self-Contained" means that a student is placed in special education for the entire day with general education opportunities as planned and appropriate.
- Special education students have the right to the same services as their non-disabled peers.

Provo School District
Special Education
October • 2007