

PSD Accelerated Learner Parent Input Form

Parent Name _____

Child's school _____

Child's age: _____ years _____ months

Child's Name _____

Child's current teacher _____

Child's birthdate _____

***If your child scores in either of these two columns, please write a specific example in the last column.**

	seldom or never	some-times	quite often*	almost always*	Examples From Your Own Child's Life
1. My child will spend more time and energy than his/her agemates on a topic of his/her interest. (For example: Joan is learning to sew and spends every free minute designing new dress patterns and trying to sew them herself.)					
2. My child is a "self-starter" who works well alone, needing few directions and little supervision. (For example: After watching a film about musical instruments, Gary began to make his own guitar from materials he found around the garage.)					
3. My child gets so involved with a project that he/she gives up other pleasures in order to work on it. (For example: Don is writing a book about his town's history and spends each night examining historical records and documents-- even when he knows he's missing his favorite t.v. show.)					
4. My child continues to work on a project even when faced with temporary defeats and slow results (For example: After building a model rocket, Sally continued to try to launch it, despite several failures and "crash landings".)					
5. My child suggests imaginative ways of doing things, even if the suggestions are sometimes impractical. (For example: "If you really want to clean the refrigerator, why don't we move it outside and I'll hose it down--that will defrost it, too.")					
6. My child uses common materials in ways not typically expected. (For example: "I'll bring a deck of cards when we go camping. If it rains, we can use them to start a fire and if it's dry, we can play <i>Go Fish</i> around the campfire.")					

<p>7. My child avoids typical ways of doing things, choosing instead to find new ways to approach a problem or topic. (For example: "I had trouble moving this box to the other side of the garage so I used these four broom handles as rollers and just pushed it along.")</p>					
<p>8. My child likes to "play with ideas", often making up situations which probably would not occur. (For example: "I wonder what would happen if a scientist found a way to kill all insects, then went ahead and did it.")</p>					
<p>9. My child finds humor in situations or events that are not obviously funny to most children his/her age. (For example: "It was really funny that after our coach showed us a movie on playground safety, he sprained his ankle while lining us up to go back to class.")</p>					
<p>10. My child prefers working or playing alone rather than doing something "just to go along with the gang." (For example: "I always misspell the first word in a spelling bee; then I get to sit down and do something I like.")</p>					
<p>What are some behaviors you have observed in your child (or other information you can share) which lead you to believe that he/she would benefit from a full time placement in a program for academically advanced students?</p> <p style="text-align: right;">This document is based on Things My Child Likes to Do, developed by the National Research Center, and is modified and used with their permission.</p>					